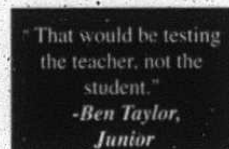


Down the Hall

What do you think about having common end-of-course exams?



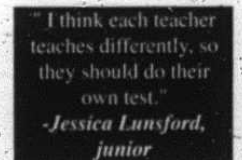
"People could help each other study."
-Kayla Bryant,
freshman



"That would be testing the teacher, not the student."
-Ben Taylor,
Junior



"We as a department are basically already doing it, and it works good."
-Mr. Adam Coleman,
teacher



"I think each teacher teaches differently, so they should do their own test."
-Jessica Lunsford,
junior



"It would be a lot easier to cheat, and that would be cool."
-Ben McKibben,
sophomore

LETTERS: CONTINUED FROM 2

many people in there. My new class has just as many people in it.

One thing that could fix it would be to have more than just two Transitions teachers so it would make the classes smaller. What causes so much trouble is when people fail a class, then the next year they have to put the person that failed in the class, so that he/she can go to the next class.

I feel that if RCHS staff can shorten the amount of people in our required classes, the results will be great. Students can get more one-on-one help.

Sincerely,
Shane Kirby

Dear Editor,

This year I have noticed that the classes I am in have had an exceptionally large amount of students in them. Although this may seem like it isn't a very big deal, I have noticed that it has created setbacks for not only teachers, but also students.

A good example is my third block Transitions class. We have so many students that there aren't enough desks to seat everyone unless there is someone absent. This is a hindrance to our teacher because it almost eliminates the possibility of group work and it creates behavioral problems. In my opinion, large classes have had more behavioral problems than smaller classes because the teacher can better control their class and can give the students more one-on-one attention.

Another thing is there are so many requirements to meet that you almost have to put an overflow of students in classes in order to reach the criteria for them to graduate.

Learning environments are crucial for the actual development of students; for some it may not be a big problem to be in large classes. But for me, I prefer smaller over bigger because from experience I have discovered that I learn more from being in smaller classes, getting more of the teacher's attention.

Sincerely,
Emily S. Wright

One Tylenol not a cure all

BY JESSICA THACKER

How many times have you gone to the nurse in excruciating pain and been handed one Tylenol, then sent back to class?

Students may be unaware that there is a policy that only one Tylenol can be given if a parent has given their consent on the emergency card. If a student needs more, or needs it more than once a day, the parent should be notified, and the student is required to provide the medication with a note from a parent. A student asking for Tylenol more than twice a week should have their parents notified immediately to let them know of the situation.

This policy is not effective because one Tylenol doesn't always help what ails you. On the back of

the Tylenol bottle it is clearly stated that people 12 years or older are supposed to take 2 tablets every 4 to 6 hours.

Another problem is that Tylenol is the only medication that the nurse is permitted to dispense unless the student brings medicine from home.

Mrs. Jeannine Parsons, who is the district school nurse and health coordinator, stated that family resource is the one that donates the Tylenol to the schools and they don't donate any other kinds of medicine. Why can't they donate some Pepto Bismol or Immodium, too? Say a student has a sore throat or is feeling nauseous. Tylenol doesn't help either of those problems.

Rocket Editor,

My opinion on class sizes is that things are fine. Because I am a senior I've had a lot of classes so I know what is full class. I am taking night classes for college at ECU. There are around 125 people in one of my classes; so learning is hard, but you have to teach yourself. Compare to college these classes are small.

It is hard on a teacher to have 32 students each block for three blocks, but chances are some students will learn quicker than others so you can have time to teacher those who might be slow. With small classes like my 2nd block with 11 people, it's not a waste of time if the teacher will teach.

A lot of the time students will change classes to be with a friend. That's why the class are full a lot of the time. But in my opinion, Rockcastle High has good class sizes and they are just preparing us for college where you teach yourself.

Class of 2002,
Josh Whicker

Also, the part of the policy that states that the parent has to be contacted if you need more than one Tylenol is not efficient because lots of parents are hard to get in touch with. So what happens if they can't get a hold of the student's parents? Is the student just sent back to class with only one and expected to deal with the pain?

There are ways that this policy could be improved. One way is to put on the medical cards that the students feel out at the beginning of each year how many Tylenol that the students can be given as a maximum. Another suggestion is to raise some funds or to have family resources donate some medicine like Pepto-Bismol or Immodium.

Fifteen Minutes of Fame

1. If you were given a million dollars, what would you buy first? *Take half and buy as much of Microsoft as possible, and give the rest to charity*
2. Pepsi or Coke? *Both*
3. Whom do you admire most? *Albert Einstein*
4. What's your fave holiday? *Thanksgiving*
5. What's your fave lunch item? *Capri Sun and Little Debbie cakes*

compiled by Jessica Thacker



Stephen Blair
Class: Senior