

Down the Hall

What's the best April fool's trick you've used, or was used on you?

Picture Not Available

"I loosened the lug nuts on my cousin's car, and when he drove away his tires fell off."
-Brandon Falin, sophomore

"I convinced my mom her car was totalled."
-Ronald Willey, junior

PICTURE NOT AVAILABLE



"I put chili in somebody's pocket."
-Nick Alcorn, junior

"My dad called and told me school was cancelled, so I unplugged all the phones and went back to bed. My dad had to come home and get me. I was late for school."
-Randy Bussell, freshman



"Berea had off-campus lunch. I took a friend to Pizza Hut and left him."
-Jarred Rice, junior

Frustrated teachers shouldn't blame students

BY KARAN BOWLES

Approximately 250 occupations exist in the state of Kentucky, and some people chose to become teachers. It was not because of the amount of money they make or because it's a piece of cake job; it's mainly out of a desire to help that they picked teaching as an occupation. If this decision is based on wanting to pursue this career, then why do some teachers act as if they are unhappy and as if they hate their jobs?

Rolling eyes, ignoring a student's question asked during class, yelling at their students and telling them that they hate children and their jobs, saying that they don't get paid enough for what they have to put up with, discouraging students not to become a teacher—these are all comments and gestures

that have been seen and heard in the classrooms at RCHS by various students.

A person wouldn't think that these comments would come from someone that chose to pursue teaching as their occupation. These actions make some students feel as if they are unwanted at school, and the teachers' attitude towards the students make them believe that these comments and gestures are their fault. Eventually, I think that these problems will cause students' grades to drop.

Students have stress they have to deal with, also. For example, some students juggle working up to 40 hours a week plus dealing with school, death, problems at home and with friends, and significant others. So why can't we all consider each other's stress and get along?

Teachers, while at school don't

take problems out on students. Try to act as if you enjoy what you do. If not, it causes the students to stress. Always think about how you would feel if you were being treated the way you treat your students.

Yes, students all understand the stress that teachers have—working at sporting events, grading papers, coaching, taking classes on the side—but in most cases, teachers knew about the responsibilities this would add before they decided to add another event into their daily planner. In the cases that they had no choice in the matter, I feel that they should still be kind to the students because it's not the students' fault.

So why take this stress out on the students?

Shouldn't we respect our elders?

BY AMBER THACKER

As the three senior Homecoming Queen candidates walk towards their designated spots, their expectations slowly rise. They're seniors, surely one of them will take the crown. At least that's the way it should be and what most of the crowd is also anticipating. What a shock when the new Homecoming Queen is an underclassman. This occurrence isn't unusual at the Rock.

Changes should be made concerning the selection of Homecoming Queen. Seniority should be one of the first things considered. It not only comes as a shock to the senior candidates when an underclassman wins the honor, but also a major disappointment. It is a senior's last and only chance to be the queen and they should be granted the privilege of taking the crown.

Speaking of privileges, underclassmen should see winning homecoming as something to build up to. Having to wait until their senior year would give them a reason to work for what they want and try to be better so they will have a chance to walk. Underclassmen will also look at the seniors as role models, having standards to go by and something better to look forward to.

If any grade level is eligible to be homecoming queen, the whole meaning of the ceremony is somewhat decreased. Although it may be just as important to an underclassman in some cases, that

doesn't mean that it wouldn't mean even more to a senior. The crown is something that underclassmen should be willing to wait for, and work for.

"You have to wait to go to prom and get your class ring, and that same rule should apply to the Homecoming policy," says senior Lindsay Adams.

Underclassmen winning the crown isn't the only concern when it comes to Homecoming. Unfortunately, in some cases people that are chosen to walk only walk due to a prank among the student body. That idea in itself is utterly distasteful and cruel. If Homecoming procedures were revised, and the ceremony was better structured, students might take it upon themselves to be more responsible when choosing Homecoming candidates.

What can RCHS do to make Homecoming better?

The current Homecoming policy allows 12 female candidates, three from each class, to participate in the ceremony. From these 12 candidates, the top three vote getters are recognized at the football or basketball Homecoming. The queen is the top vote getter, regardless of grade level.

To change anything about Homecoming, a new policy has to be made. This policy would then be viewed twice by the SBDM Council, and then decided upon.

To make a policy, you must have ideas. Rockcastle could always resort to old ways. Homecoming

candidates used to be voted on by the members of the football and boys basketball teams, who also escorted them. The candidates would receive their votes by making a box for people to put money in. Then, the Queen was determined by whoever had the most money. But, when it comes to money, some of us are a little slim!

Perhaps the policy could be changed to where only a senior wins the crown, and one underclassman from each class be selected to create a court of princesses. If the procedure was altered to where all 4 grades were recognized and honored, then everyone would be happy! Many surrounding schools have Homecoming procedures similar to this one. This would not only satisfy the seniors, but the underclassmen would also get awarded.

Not everyone thinks that it matters whether or not a senior wins the crown.

"Homecoming Queen should be whoever represents the student body," says Mrs. Connie Riddle.

Indeed, this is the main idea of Homecoming, but who's to say that more than one person in the Homecoming court fails to represent the school?

Changing the procedure would allow the crowd and student body to see the accomplishments of each class and also portray to them the importance of being a senior and the true meaning of taking the crown.